



For Performance Measurement

Zimbabwe School Examinations Council
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Your Ref:

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30 JANUARY 2020

**EXAMINATIONS POLICY CIRCULAR
NUMBER 4 OF 2020**

DISTRIBUTION:

- Permanent Secretary-Ministry of Primary and Secondary Education
- All ZIMSEC Regional Managers
- All Provincial Education Directors-Ministry of Primary and Secondary Education
- All District Education Officers-Ministry of Primary and Secondary Education
- Heads of Advanced Level Examination Centres

ASSESSMENT OF CANDIDATES IN COMPUTER SCIENCE SYLLABUS (6023) AND SOFTWARE ENGINEERING SYLLABUS (6044)

This circular brings to your attention procedures for the assessment of Advanced Level Computer Science (6023) and Software Engineering (6044) candidates.

1. The Project (6023/3 and 6044/3)

Candidates will be expected to present a project. The expectations of the project were sent out in 2017 (see Appendix 1) and copies will be kept at Regional Offices for centres to photocopy if they find that to be more convenient.

A contents page should be prepared to indicate the location of sections of the project. The candidate's project should contain the individual assessment mark sheet (See Appendix 2) with all the teacher's marks indicated.

The project document should contain the project summary sheet (See Appendix 3) with all candidates' marks recorded. In addition, the teacher should submit a soft copy of the candidates' work in the form of a CD. Each candidate should have a folder on the CD, where his/her project has been saved. The folder should have the candidate's name and number.

The project should be completed by 02 October 2020 and the projects should be submitted to ZIMSEC Regional Offices or ZIMSEC Cluster Collection Centres by 23 October 2020.

2. The Practical Examination (6023/2 and 6044/2)

Each registered candidate will sit for a practical examination as indicated in the syllabus. The duration of the Practical Examination is 3 hours. Please note that the 3 hours does not include

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In the case where the number of candidates exceeds the number of computers/machines the centre has, the centre will be allowed to have two sessions. A maximum of 1 hour is allowable for the change over to the second session. The subject teacher and other invigilators should make sure that all the machines have been cleared of documents before the second group starts writing. The two sessions would require that the subject teacher creates candidate accounts for them to log in and save their documents. Each candidate will be expected to submit a hard copy and a soft copy on CD. The CD should bear the School Name, Candidate Name and the full Candidate Number. Candidates should not use passwords on CDs. **Soft copies without hard copies will not be marked.**

2.1 Preparations Before the Practical Examination

Heads of Centres should make sure that adequate preparations have been made for the practical examination. Preparations should include the following:

- Servicing of machines
- Ordering enough stationery; bond paper and printer cartridges
- Ordering enough CDs
- Having a standby power source e.g generator
- Clearing machines of saved documents
- Creating candidate accounts in the case of two sessions
- Removing papers on the walls of the computer laboratory
- Cleaning the laboratory in general.

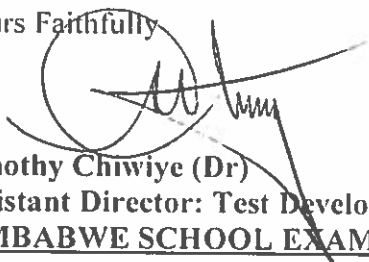
2.2 During the Examination

There is need for thorough supervision when the examination is written. The subject teacher should be available for consultation but not in the examination room. Other invigilators will supervise the candidates as usual.

2.3 After the Examination

After the examination, candidates should be allowed to print their work. Printing time is outside the 3 hours. Candidates should tie their printouts together and submit the hard copy with CD attached. The work is treated as examination material and should therefore be submitted in the normal way as the other schools.

Yours Faithfully



Timothy Chiwiye (Dr)
Assistant Director: Test Development, Research and Evaluation
ZIMBABWE SCHOOL EXAMINATIONS COUNCIL



APPENDIX 1

COMPUTER SCIENCE (6023/3) and SOFTWARE ENGINEERING (6044/3): PROJECT PROJECT GUIDELINE

Examination Centres are advised to encourage candidates to identify real life problems within their environment and develop solutions in line with the project guide lines. This will require candidates to have practical computer science skills, with a bias towards designing, electronic, programming or networking based projects. Knowledge of programming language syntax will be examined in this project report. The higher ability candidates are encouraged to extend their practical programming beyond the scope of these tasks. The project work should be carried out from term two in Form 5 to end of term 2 Form 6. The hard copy marked project reports including the compiled mark schedule will be submitted to ZIMSEC. Soft copies without marked hard copies will not be considered.

The project must not exceed 50 pages excluding appendices. The project must include the following layout:

- 1 Cover Page
- 2 Table of Contents
- 3 Appendices

The Appendices to include any **two** of the following

- Samples of completed questionnaires
- Sample of interview questions with respondent answers
- Sample documents

NB. The project must be spiral bound.

6023/3 and 6044/3: PROJECT

SECTION A (25 marks)

SELECTION, INVESTIGATION AND ANALYSIS

- **Define a problem [3]**
 - Choice of problem area and background analysis.
- **Investigation of the current system [5]**
 - Data analysis using DFDs, flow charts and ERDs
 - Research instruments e.g. questionnaire, record inspection, interviews and observation.
 - Identify problems with the current system
- **Feasibility study [5]**
- **Requirements specification [4]**
 - User
 - Software
 - Hardware
- **Aims and objectives [5]**
- **Evidence that the research has been carried out [3]**
 - Examples are filled in questionnaires, interviews with respondent answers, sample documents and write up on observation.

SECTION B (25 marks)

DESIGN

- **Consideration of alternative method [5]**
 - Justification of proposed solution
- **Input design [4]**
 - Appropriate data capture forms and screen layouts
- **Data Structures/File design [5]**

OR

- **Object Oriented Design**
 - Class diagrams
 - Use Case diagrams
 - Sequence diagrams
- **Overall Plan [3]**
- **Output Design [5]**
 - Specification and design of the required output
 - Interface design (on screen commands)
- **Test Strategy/Test Plan [3]**
 - Select test plan and justify

SECTION C (25 marks)

SOFTWARE DEVELOPMENT

- **Techniques that improve the structure, appearance and clarity of the code [10]**
 - Procedures
 - Functions
 - Scope of variables (local and global)
 - Use of comments
 - Blank lines
 - Indentation
- **Technical documentation [7]**
 - Algorithms
 - Pseudo codes
 - flowcharts for modules
 - codes/program listings
- **User documentation [8]**
 - Installation
 - Starting the systems
 - Navigation of the system
 - Exiting the system

SECTION D (15 marks)

TESTING AND EVALUATION

- **User Testing [5]**
 - Design and select test data
 - Test for standard, extreme and abnormal/invalid data
 - Evidence of testing to be shown through sample runs and error message
- **System Testing [5]**
 - Ease of use
 - Clarity of instruction to the user
 - Reliability
 - Produce reliable results, there should be no bugs
 - Effectiveness
 - The system should work efficiently
 - Produce results with minimum delay
- **Evaluation limitations of the system [5]**
 - Extent of success in meeting the system objectives as stated in the system requirement specifications
 - Achievements
 - Limitations
 - Evaluate results against the system objectives – achievements and limitations
 - Opportunities for future development

SECTION E (10 marks)

GENERAL EXPECTATIONS

- **Depth of Knowledge and Understanding [2]**
 - Reflects the degree of computing in the project
 - Is the code fairly standard?
 - Different techniques implemented
- **Degree of Originality [2]**
 - Imagination and innovation
 - Has an attempt been made to do something different/unique?
- **Overall conduct of the project [1]**
 - Is the work carefully organized? The degree of help to be reflected
- **Quality of the completed report [5]**
 - Written report should be easy to follow
 - Defined sections page numbers and an index.

