SUBJECT : Physical Education Sports and Mass Displays
LEVEL : FORM 5-6
PROJECT
PROJECT TYPE : Research Project
TOPIC : Guided Research Project
Competencies : Problem Solving, Planning, Psychomotor, Investigation Presentation

DIMENSIONS/ CRITERIA TO BE ASSESSED
Ability to plan and investigate a research problem linked to the course as a whole.

OBJECTIVES TO BE ASSESSED
Learners should be able to:
- Identify a relevant problem
- Formulate a research topic
- Write a report of an investigation linked to the syllabus
- Make a write up.

The Research Project should be sent to ZIMSEC by the 31\textsuperscript{st} October of the final year.
PROJECT:  FORM 5 & 6

PROJECT LAYOUT

(i)  **The problem and its setting**
- Background to the problem
- Research questions
- objectives
- importance of the study
- limitations
- definition of terms
- summary

(ii)  **Research methodology**
- introduction
- population and sampling procedures
- research instruments
- infusion of literature
- intervention stages/phases/cycles

(iii)  **Data, presentations, analysis and discussion**
- introduction
- presentation, analysis, discussion and interpretation
- summary

(iv)  **Summary, conclusion and recommendations**
- introduction
- summary
- conclusions
- recommendations

(v)  **Reference**
## PROJECT MARKING GUIDE
### FORM 5-6

<table>
<thead>
<tr>
<th>CONTENT</th>
<th>DESCRIPTIONS</th>
<th>Possible mark</th>
<th>Mark awarded</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Layout</td>
<td>- Is the project well organised and smartly presented – including binding for typed projects, prescribed font – and language issues</td>
<td>5</td>
<td></td>
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<tr>
<td>(i) Study description</td>
<td>- Is the title self-explanatory&lt;br&gt;- Is the title exact in describing the problem under study&lt;br&gt;- Are the research questions clearly formulated&lt;br&gt;- Are the objectives clearly stated and achievable&lt;br&gt;- Does the background show some justification in carrying out the project&lt;br&gt;- The start and end of a section should be clear</td>
<td>20</td>
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<tr>
<td>(ii) Research Methodology</td>
<td>- The methodologies to be relevant to the problem researched on&lt;br&gt;- Are the research tools appropriate&lt;br&gt;- Are the research tools properly used&lt;br&gt;- Is there variety in the use of tools eg questionnaires, interviews, audio – visual devices etc&lt;br&gt;- Are the intervention activities clearly designed</td>
<td>30</td>
<td></td>
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</tbody>
</table>
| (iii) Data presentation, analysis, discussion and interpretation | - Are the activities designed to appropriately address the problem  
- Are interventions designed and presented logically in phases, cycles or stages  
- Is there any infusion of literature  
- Have appropriate techniques of analysis been used  
- Tables used to have proper titles  
- Figures used to be interpreted  
- The learner to describe what was happening in full  
- Analysis and interpretations to be convincing and to show relationship to what was previously happening | 20 |
| (iv) Summary, conclusions and recommendations | - Learners to give a precise overview of the project  
- The research findings to be supported by presented data  
- Recommendations to be applicable and appropriate  
- Previous ideas to connect with this chapter | 20 |
| References | - Are the citations used referenced?  
- Are the citations in alphabetic order  
- Do the appendices record all documents used | 5 |
| Total | | 100 |

Supervisors Name _______________________________ Moderators Name ___________________________ Signature ___________________________