

FASHION AND FABRICS

SUBJECT 6051

PAPER 01

REPORT FOR TEACHERS

SECTION A

This section was generally well handled but there were some areas of concern.

QUESTION 1

- (a) Candidates were aware of the names of the style features but failed to provide words/terms to qualify the key words. Lapel, peplum, back slit and elasticated waist were incorrectly named.
- (b)
 - (i) Correct information was given except for the weight which was mostly given as a range. The feel of crepe was generally not known.
 - (ii) Poorly done. Candidates did not interpret the question correctly so they used fabrics listed on the insert sheet, therefore failed the question.
- (c)
 - (i) This part of the question was poorly done. Candidates could not name the pattern pieces for the top except for the sleeve.
 - (ii) Candidates failed to explain why the pattern was shaded. It meant wrong side of pattern up. They confused the shading with interfacing.
- (d) Most candidates were able to use the insert sheet but a number confused quantity and size. Many candidates left out the unit of measurement.
- (e) Most candidates managed to draw the care label symbols but failed to give the appropriate meanings.
- (f) Candidates interpreted the question in various ways. Pattern markings were mostly inappropriate and incorrectly positioned.
- (g) The question was poorly answered. Most candidates named thread for permanent stitching and many listed fabrics instead of threads.
- (h) Generally well answered.

- (i) A poorly handled question. Candidates, on the whole, failed to name the type of buttonhole as well as to identify its parts.
- (j) A fairly well handled question but performance varied from centre to centre.

SECTION B

QUESTION 2

This was a very popular question attempted by almost all candidates, and was generally well handled.

- (a) Pressing and ironing were used interchangeably by many candidates.
- (b) Question on choice of sewing machine was well handled but some candidates gave incomplete answers, e.g. 'guarantee' instead of explaining the points.
- (c) Working of the French seam was generally good, but for many the RS and WS were confused and measurements were left out. A number of candidates worked either the open or double stitched seams.
- (d) Most candidates did not give specific garments. They just named garments in general.

QUESTION 3

- (a)
 - (i) Most candidates failed to define a dart.
 - (ii) This question was well answered.
- (b) Most candidates had problems in naming the two types of tacking stitches and they also failed to name the positions where the stitches could be used. Some stated garments as positions.
- (c)
 - (i) Candidates seemed not to have understood the question. There were explaining how to construct a dart instead of how to transfer the pattern markings. There was also confusion between tailor's tacking and tailor's tacks.

- (ii) The question was well answered but candidates had problems with other methods of transferring pattern markings. They gave answers such as tracing wheel or carbon paper on its own, yet the two work together as one method.

QUESTION 4

This question was answered by very few candidates.

- (a) Those candidates who attempted this question did not know the different types of loops.
- (b) Candidates knew the fastening but they failed to give the appropriate openings. They gave some garments where the fastenings are used instead.
- (c) Candidates did not know how to work the fabric loop or the thread loop completely hence the question was poorly done.

QUESTION 5

This was a very popular question, answered by most candidates. Those who attempted it scored high marks.

- (a) The question was well answered by most candidates.
- (b)
 - (i) Many candidates drew garments without the use of a silhouette. Most sketches were unproportional and many were not suitable for a four year old child. The back view in many cases showed an opening that was not functional and the Peter Pan collar only appeared on the Front View.
 - (ii) Candidates displayed a wide knowledge of fabrics, although fibres were sometimes listed as fabrics.
- (c) This question was answered well with many candidates giving more than the stipulated number of points.

QUESTION 6

This question was attempted by very few candidates. Those who answered it scored low marks.

- (a)
 - (i) Those who attempted the question generally got the answers correct.

- (ii) On the whole, the question was poorly handled. Most candidates described how to prepare a single instead of a double patch pocket.
- (b) Candidates described how to patch a hole instead of darning a cut.

GENERAL COMMENTS

There are still some centres answering Section A on separate answer sheets instead of the spaces provided on the question paper.

Centres should be discouraged from detaching Section B from the question papers as this is leading to loss of some Section A pages.